

# Word Map

## Year 3/4 Spelling Rules

This resource helps children to spell words arranged by their spelling rule. The **red words** are from the year 3/4 word list. Children can add their own words to their map as they are writing by identifying whether they follow a particular spelling rule.

|  |  |   |   |   |       |        |       |       |        |       |      |         |       |     |         |       |
|--|--|---|---|---|-------|--------|-------|-------|--------|-------|------|---------|-------|-----|---------|-------|
| <p><b>/ow/ sound spelled 'ou'</b></p> <p>mouth<br/>around<br/>sound<br/>found</p>  | <p><b>/u/ sound spelled 'ou'</b></p> <p>enough<br/>encourage<br/>young<br/>double</p>                                    | <p><b>/i/ sound spelled with a 'y'</b></p> <p>gym<br/>bicycle<br/>mystery<br/>symbol</p>                                  | <p><b>Words ending with /ze/ sound spelt '-sure'</b></p> <p>pressure<br/>pleasure<br/>treasure<br/>composure</p>            | <p><b>Words ending with /ch/ sound spelt 'ture'</b></p> <p>creature<br/>adventure<br/>capture<br/>future</p>  |       |        |       |       |        |       |      |         |       |     |         |       |
| <p><b>Words with prefixes</b></p> <p>disappear interact<br/>misbehave submerge<br/>reappear antiseptic<br/>supermarket<br/>autograph</p> | <p><b>The suffix '-tion'</b></p> <p>question<br/>mention<br/>position<br/>relation</p>                                   | <p><b>The suffix '-cian'</b></p> <p>musician<br/>electrician<br/>magician<br/>mathematician</p>                           | <p><b>Adding suffixes without doubling the consonant</b></p> <p>remembering<br/>considered<br/>limiting<br/>disappeared</p> | <p><b>Adding suffixes and doubling the final consonant</b></p> <p>committed<br/>beginning<br/>forgotten<br/>forbidden</p>   |       |        |       |       |        |       |      |         |       |     |         |       |
| <p><b>Long vowel /a/ sound spelled 'ai'</b></p> <p>straight<br/>painter<br/>waist<br/>snail</p>  | <p><b>Long /a/ vowel sound spelled 'ei'</b></p> <p>weight<br/>eight<br/>reign<br/>veil</p>                               | <p><b>long /a/ vowel sound spelled 'ey'</b></p> <p>grey<br/>prey<br/>convey<br/>survey</p>                                | <p><b>Adding the suffix -ly</b></p> <p>actually<br/>clearly<br/>peacefully<br/>deeply</p>                                   | <p><b>Homophones</b></p> <table border="0"> <tr> <td>peace</td> <td>accept</td> <td>plain</td> </tr> <tr> <td>piece</td> <td>except</td> <td>plane</td> </tr> <tr> <td>knot</td> <td>weather</td> <td>break</td> </tr> <tr> <td>not</td> <td>whether</td> <td>brake</td> </tr> </table> | peace | accept | plain | piece | except | plane | knot | weather | break | not | whether | brake |
| peace  | accept   | plain   |   |   |       |        |       |       |        |       |      |         |       |     |         |       |
| piece  | except   | plane   |   |   |       |        |       |       |        |       |      |         |       |     |         |       |
| knot   | weather  | break   |   |   |       |        |       |       |        |       |      |         |       |     |         |       |
| not  | whether  | brake   |   |   |       |        |       |       |        |       |      |         |       |     |         |       |
| <p><b>The /l/ sound spelled '-al' at the end of words</b></p> <p>national<br/>comical<br/>tropical<br/>occasional</p>                    | <p><b>The /l/ sound spelled '-le' at the end of words</b></p> <p>struggle<br/>battle<br/>circle<br/>possible</p>         | <p><b>Adding the suffix '-ly' when the root word ends in '-le'</b></p> <p>simply<br/>gently<br/>terribly<br/>probably</p> | <p><b>Adding the suffix '-ally'</b></p> <p>accidentally<br/>occasionally<br/>frantically<br/>specifically</p>               | <p><b>Words with the /s/ sound spelt 'sc'</b></p> <p>scene<br/>fascinate<br/>discipline<br/>science</p>   |       |        |       |       |        |       |      |         |       |     |         |       |
| <p><b>Adding the suffix -ly to rule breakers</b></p> <p>shyly<br/>truly<br/>daily<br/>publicly</p>                                       | <p><b>Words ending in '-er' when the root word ends in (t)ch</b></p> <p>butcher<br/>teacher<br/>catcher<br/>cruncher</p> | <p><b>Words with the /k/ sound spelled 'ch.'</b></p> <p>chemist<br/>chorus<br/>school<br/>monarch</p>                     | <p><b>Words ending with the /g/ sound spelt '-gue'</b></p> <p>vague<br/>league<br/>plague<br/>fatigue</p>                   | <p><b>Words ending with the /k/ sound spelt '-que'</b></p> <p>unique<br/>mosque<br/>grotesque<br/>plaque</p>  |       |        |       |       |        |       |      |         |       |     |         |       |
| <p><b>The suffix '-ation' is added to verbs to form nouns.</b></p> <p>sensation<br/>information<br/>population<br/>duration</p>          | <p><b>Word with the 'sh' sound spelled ch</b></p> <p>parachute<br/>machine<br/>brochure<br/>chef</p>                     | <p><b>Adding the suffix '-sion'</b></p> <p>explosion<br/>machine<br/>tension<br/>invasion</p>                             | <p><b>Adding the suffix '-ous'</b></p> <p>famous<br/>various<br/>mountainous<br/>jealous</p>                                | <p><b>The 'ee' sound spelt with an 'i.'</b></p> <p>nastiness<br/>difficult<br/>beautiful<br/>happiness</p>  |       |        |       |       |        |       |      |         |       |     |         |       |