

Year 5 Autumn Term 1st half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them and include recapping on Y4 words.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling pattern	Revision of Y3 statutory words	Revision of Y4 statutory words	<ul style="list-style-type: none"> • 'ant' 	<ul style="list-style-type: none"> • 'ent' 	<ul style="list-style-type: none"> • 'ible' 	<ul style="list-style-type: none"> • 'ance' 	<ul style="list-style-type: none"> • 'ei'
Spelling pattern words			defendant servant pleasant observant tolerant significant	violent frequent obedient innocent evident decent	sensible responsible terrible reversible possible visible	significance importance performance appearance elegance distance	receive seize receipt ceiling weird deceive
Statutory words	century centre certain material appear library interest actually extreme February	imagine increase believe interest ordinary particular calendar possess possession purpose	different exercise regular separate	special straight favourite surprise	bicycle business medicine natural	important peculiar occasion occasionally	probably knowledge experience disappear

Year 5 Autumn Term 2nd half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them.

wk	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling pattern	• 'ious'	• silent letters	• 'ough'	• 'er'	• near homophones	• 'le'	• tion/sion/cian
Spelling pattern words	precious delicious cautious ambitious <i>insurance</i> <i>fragrance</i> <i>observance</i>	knuckle campaign wrestle rhubarb island <i>horrible</i> <i>edible</i>	enough although fought brought thought bought cough	observant several perhaps concert referral <i>infectious</i> <i>suspicious</i>	we're were desert dessert lose loose	sensible uncomfortable stumble obstacle suitable reliable	preparation reduction injection expression collision explosion musician optician electrician
Statutory words	occur accompany according	achieve aggressive forty	ancient apparent occupy	community occasion occasionally	believe possess possession peculiar	purpose different separate business	disappear

Week beginning 18th December recap on any words the children found the most difficult.

Year 5 Spring Term 1st half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them.

wk	Week 1	Week 2	Week 3	Week 4	Week 5
Spelling pattern	• homophones	• 'ence'	• 'trans'	• 'ial'	• 'co'
Spelling pattern words	medal meddle guest guessed aloud allowed	innocence confidence obedience independence resilience experience	transfer transparent translucent translate transmit transportation	facial special crucial financial artificial residential	coincidence coordinate coexist cohabit cohesive cohort
Statutory words	attached available average awkward	bargain bruise category cemetery	critic foreign communicate competition	conscience conscious dictionary equipped	curiosity definite harass equipment

Year 5 Spring Term 2nd half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them.

wk	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling pattern	<ul style="list-style-type: none"> • 'ff' 	<ul style="list-style-type: none"> • 'ir' 	<ul style="list-style-type: none"> • 'sc' 	<ul style="list-style-type: none"> • 'anti' • 'auto' 	<ul style="list-style-type: none"> • 'micro' and 'mini' 	<ul style="list-style-type: none"> • 'able'
Spelling pattern words	indifferent effective affordable difficulty <i>partial</i> <i>official</i>	irrational irreplaceable irresponsible irregular <i>transplant</i> <i>transatlantic</i>	muscle descending ascending scenery <i>codiscover</i> <i>cofounder</i>	antibiotic antiseptic antidote autograph autobiography automation	microscope microphone microchip minimum miniscule miniature <i>capable</i>	dependable comfortable understandable reasonable <i>antivirus</i> <i>automatic</i>
Statutory words	controversy convenience correspond criticise	desperate determined disastrous embarrass	environment government occur accompany	achieve aggressive ancient apparent	available average awkward bargain	bruise category cemetery foreign

Year 5 Summer Term 1st half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them.

wk	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling pattern	• 'ough'	• ent/ency	• double r	• -able/-ably	• soft c with ei/ie	• ible/ able
Spelling pattern words	through walkthrough breakthrough drought thoughtlessness <i>enjoyable</i> <i>reliable</i>	frequent frequency decent decency dependent dependency <i>fought</i>	referring referral preferring preferred transferring transferred <i>receive</i>	adorable adorably suitable suitably comfortable comfortably	ancient perceive mischief receipt conceit <i>horrible</i> <i>edible</i>	bearable responsible acceptable collapsible flexible impossible legible
Statutory words	especially exaggerate hindrance	excellent existence explanation	familiar amateur frequently	communicate competition conscience conscious	dictionary equipped curiosity	definite harass controversy

Year 5 Summer Term 2nd half

The weekly spellings are a mixture of spelling patterns and statutory words. The words in italics are recapping on previously taught spelling patterns. The statutory words are repeated in the following half term to consolidate them.

wk	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling pattern	<ul style="list-style-type: none"> homophones 	<ul style="list-style-type: none"> 'ible' 'ibly' 	<ul style="list-style-type: none"> contractions 	<ul style="list-style-type: none"> 'ious' 	<ul style="list-style-type: none"> Hyphens (separating the root word from the prefix to avoid 2 vowels next to each other) 	Revision week – go over spelling patterns chrn found most challenging
Spelling pattern words	<p>its it's board bored morning mourning hole whole</p>	<p>possible possibly incredible incredibly sensible sensibly</p>	<p>won't they're shan't mightn't mustn't wouldn't</p>	<p>previous religious vicious ambitious delicious malicious luxurious</p>	<p>co-operate co-ordinate co-own re-enter re-educate re-examine re-energise</p>	Choose 7 words chrn found hardest from previous weeks
Statutory words	<p>guarantee immediate</p>	<p>experiment experience business possess</p>	<p>possession disappear separate knowledge</p>	<p>convenience correspond criticise</p>	<p>desperate determined disastrous</p>	<p>embarrass environment government</p>